



TEACHER: ERIKA MORGADO/ALEJANDRA GÓMEZ.

## ENGLISH EVALUATION RUBRIC FOR SIXTH GRADERS

<b>NAME:</b>	<b>CLASS: 6° GRADE A – B - C</b>
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Process Starting Date: March 09<sup>th</sup> to April

	CRITERIA	Outstandin g	Excellent	Good	Fair	Poor
	<u>Communicative Competence</u> <i>Welcome Unit: "HIGH TECHNOLOGY"</i> <b>Assessment 01: Activity Book</b> (pages 4 to 8)	<b>10</b> (from 95 to 76 points)	<b>8</b> (from 75 to 56 points)	<b>6</b> (from 55 to 37 points)	<b>4</b> (from 36 to 20 points)	<b>2</b> (from 19 to 1 points)
	<u>Communicative Competence</u> <b>Assessment 02: Unit 01 HIGH TECHNOLOGY Quiz.</b>	<b>10</b> (from 18 to 15 points)	<b>8</b> (from 14 to 11 points)	<b>6</b> (from 10 to 7 points)	<b>4</b> (from 6 to 3 points)	<b>2</b> (from 2 to 1 points)
	<u>Communicative Competence</u> <b>Assessment 03: UNIT 01: "HELLO THERE" Activity Book</b> (pages 10 to 15)	<b>10</b> (from 85 to 68 points)	<b>8</b> (from 67 to 50 points)	<b>6</b> (from 49 to 32 points)	<b>4</b> (from 31 to 14 points)	<b>2</b> (from 13 to 1 points)
	<u>Communicative Competence</u> <b>Assessment 04: UNIT 01: "HELLO THERE" Quiz</b>	<b>10</b> (17 to 14 points)	<b>8</b> (13 to 11 points)	<b>6</b> (10 to 8 points)	<b>4</b> (7 to 4 points)	<b>2</b> (3 to 1 points)
<b>PROCEDIMENTAL</b>	<u>Reading Comprehension Skill</u> <b>Assessment 04: Read and answer.</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
	<u>Writing Skill</u> <b>Assessment 05: writing activity.</b>	<b>10</b> (5 points)	<b>8</b> (4 points)	<b>6</b> (3 points)	<b>4</b> (2 points)	<b>2</b> (1 points)
<b>ACTITUDINAL 30%</b>	<u>Self-evaluation</u> <i>I ask for help when I don't understand at home (teacher, parent,</i>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
	<u>Self-evaluation</u> <i>I listen to my tutor and I follow directions as soon as they are given.</i>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
	<u>Teacher Observation</u> <i>Deliver work on time</i>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>REAL SCORE</b> 70 POINTS				<b>YOUR SCORE</b>		
<b>YOUR MARK</b>						
<b>COMMENTS/ OBSERVATION:</b>						