

English Reading and Listening Assessment

NAME: _____ CLASS: 4th grade A-B DATE: _____ / 03 / 2020 Total Score: **30 marks**

Sts Score: _____ marks

MARK

Learning goal:

- Reading comprehensibly an article
- Listening to the main idea and detail information of a dialogue

READING COMPREHENSION

1. Read the article quickly. Match the numbers to the information.

Do we spend too much time in front of screens?

In the UK, 71% of people own a smartphone, and many believe that this helps bring people together. Nevertheless, many are now starting to complain that technology can interfere badly with our work and social lives.

According to a recent survey, around 59% said that they felt they were addicted to using laptops, phones or other devices for accessing the internet. Furthermore, another 30% said they found it difficult to stop themselves from going online.

Although the internet makes it a whole lot easier to get information, keep in touch with friends, and browse for entertainment, it can also become a huge problem if people are using it too much. Nearly 20% of teenagers in the survey confessed that this had made them late for school. However, far more teenagers – 60% – said that they were forgetting to do their homework because they were too busy doing something else online.

It isn't just teenagers who are finding screen addiction a problem. Surprisingly, adults are spending around 25 hours a week online. In total, people are going online to post updates, check emails, use apps and so on more than 50 times each day. It is not surprising, then, that many of us feel that the internet has a negative effect on our lives. Around 40% believe that their friends are a lot more interested in using their smartphone or tablet in social situations than interacting with the real people around them. It is increasingly common for people to text messages to their family or friends, despite these people actually being in the same house or room.

Perhaps all of this explains why more of us are deliberately looking for ways to escape being online. Many people in the survey said that they tried to spend one day each week not using the internet at all and some said that they regularly managed to do this for a whole week.

Around 16% said that they tried to plan holidays where they wouldn't have any internet access at all (for example, farms in the countryside, or remote mountain villages). One of the main reasons for this, according to 38% of people, was to spend a lot more time face-to-face with their friends and family.

Interestingly, younger people are more likely to succeed in giving up the internet than older adults. 'Phone stacking' is become a new fashion among friends – going to cafés or restaurants, and promising to put their smartphones in the middle of the table and not touch them until everyone leaves. And in some places, internet-free cafés and bars are becoming more popular with young people who just want to enjoy time together without feeling the need to go online.

- | | | | |
|---|----|---|---|
| 1 | 71 | a | the percentage of teenagers who have missed the start of school because of technology |
| 2 | 59 | b | the percentage of people who think their friends are ignoring them |
| 3 | 20 | c | the percentage of British people who have a smartphone |
| 4 | 60 | d | the percentage of people who wanted to spend more time with other people |
| 5 | 50 | e | the percentage of teenagers who don't study at home properly |
| 6 | 40 | f | the percentage of people who choose internet-free breaks |
| 7 | 16 | g | the percentage of people who felt they use technology too much |
| 8 | 38 | h | the number of times a day people check something online |

8

2. Read the article again. Mark the sentences T (true), F (false), or DS (the article doesn't say)

- | | | |
|---|---|--------------------------|
| 1 | Many people who own smartphones can identify problems with using them. | <input type="checkbox"/> |
| 2 | Most people use the internet for work. | <input type="checkbox"/> |
| 3 | Most teenagers in the survey feel that the internet helps them concentrate on homework. | <input type="checkbox"/> |
| 4 | Some people send messages to each other when they could easily speak to them. | <input type="checkbox"/> |
| 5 | There are very few places where there is no internet access. | <input type="checkbox"/> |
| 6 | People want internet-free places so that they needn't communicate with other people. | <input type="checkbox"/> |
| 7 | Young people are finding new ways to limit the amount of time they spend online. | <input type="checkbox"/> |

7

LISTENING COMPREHENSION

1. Listen to a mother and son talking about Screen Free Week. Who do the sentences refer to? Write S(son), T (teachers) or M (mother)

Who...

- 1 talked about the week earlier that day? _____
- 2 likes the idea of a Screen Free Week? _____
- 3 thinks it will be difficult for the other person? _____
- 4 wrote a letter about the day? _____
- 5 doesn't realise that they would also have to give up watching television? _____
- 6 explains how and when Screen Free Week started? _____
- 7 suggests alternative activities they could do together? _____
- 8 wants to use a screen now? _____

2. Listen again and complete the sentences with one word. You have the first letter of each word.

- 1 The boy's mother says that he is *a*_____ to his phone.
- 2 One of the places organising activities for the week is the *L*_____.
- 3 Screen Free Week only says that people should stop using screens for *e*_____.
- 4 The original name for Screen Free Week was TV *t*_____ *o*_____ week.
- 5 The woman's favourite TV programmes are *s*_____ *o*_____.
- 6 One activity the boy suggests they do together is to play *b*_____ games.
- 7 The mother reads that by cutting down on the use of screens, people can become *h*_____.

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English Grammar Assessment

NAME: _____ CLASS: 4th grade A-B DATE: ____/____/2020 **Total Score: 80 marks**

Sts Score: _____ marks

MARK

Learning goal:

- To identify vocabulary related to technology
- To identify and use grammar structures related to obligation , prohibition, permission, necessity and ability in the past

1 Match the two halves of the sentences.

- | | |
|---------------------|--------------------------|
| 0 an adaptor | <input type="checkbox"/> |
| 1 a headset | <input type="checkbox"/> |
| 2 a webcam | <input type="checkbox"/> |
| 3 a plug | <input type="checkbox"/> |
| 4 a charger | <input type="checkbox"/> |
| 5 a wireless router | <input type="checkbox"/> |
- a lets you listen to things on your computer
 b will give your device's battery more power
 c will allow you to use your device in another country
 d lets you connect to the Internet
 e connects your device to the electricity supply
 f allows you to video yourself when on your computer

10

2 Complete the sentences with the correct form of the verbs in the list.

save | stream | post | upgrade | zip | browse

- 0 When was the last time you posted an update on your blog?
 1 I spend far too much time _____ the Internet instead of working.
 2 If the file is too big to send, it's a good idea to _____ it first.
 3 Occasionally you will get messages telling you to _____ your operating system.
 4 Always remember to _____ your work, because you'll regret it if you lose it.
 5 This wi-fi connection is very slow, so trying to _____ video is really frustrating.

5

3 Choose the correct answer to complete the sentences.

- 0 The old house looks quite _____ in the moonlight.
 A startled B transparent C spooky
 1 The Ford Model T was the _____ of modern factory built cars.
 A forerunner B shutter C lens
 2 The _____ in my glasses need to be cleaned with a special cloth.
 A shutters B lenses C reels
 3 I was _____ by the sudden noise that came from outside my window.
 A startled B spooky C flourished
 4 How much light enters the camera is determined by the speed of the _____.
 A lens B reel C shutter
 5 If it isn't _____, you won't be able to see through it.
 A startled B transparent C spooky

10

4 Circle the correct words.

- 0 You should / are supposed to back up documents in case you accidentally delete them.
 1 My brother gave me his mobile, so I must / don't have to buy a new one.
 2 You shouldn't / must look at a screen before you go to bed if you want to sleep well.
 3 I must / shouldn't remember to buy a protective case for my laptop.
 4 Students should / mustn't bring mobile devices to the exams – it's not allowed.
 5 Everyone can hear your webchat. You should / don't have to wear a headset.

5

5 Complete the sentences with the verbs in the list.

made | didn't have to | didn't let | are allowed to
~~had better~~ | mustn't

- 0 You had better get up or you'll be late!
- 1 Sometimes we _____ go home early if we've finished all our work.
- 2 It was snowing outside, so my mother _____ me put on gloves and a scarf.
- 3 My teacher _____ me show the class my new pet.
- 4 Set your alarm for 6 am because you _____ be late tomorrow!
- 5 It was Saturday, so we _____ go to school.

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6 Circle the correct words to complete the email.

Hi Sam,

I ⁰must / need tell you my news: I got a brand new games console for my birthday! The bad news is that I'm not ¹allowed / let to use it! Well, that's not strictly true. My parents ²allow / let me play on it for an hour every evening, but I ³have to / shouldn't do my homework first. I told them that I ⁴need / must to spend more time on it than that. They said I'd ⁵must / better do well in my exams if I wanted more hours on the console. Life's tough!

Jake

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7 Complete the sentences with *didn't need to* or *needn't have* and the verbs in the list.

go | hurry | feed | bring | worry | finish

- 0 I didn't need to feed the dogs because Martha told me she'd already fed them.
- 1 I _____ so much money with me, because the tickets were cheaper than I expected.
- 2 We were afraid the house was on fire. But when we got home everything was okay. We _____.
- 3 He had lots of time before the plane left, so he _____.
- 4 I _____ my homework last night because the teacher is ill today.
- 5 I knew we had enough food to last the weekend, so I _____ shopping.

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8 Rewrite the sentences using the words in brackets.

- 0 I only learned to ride a bike when I was twelve years old. (couldn't)
I couldn't ride a bike until I was twelve years old.
- 1 We finally managed to connect to the wi-fi. (succeeded)
We _____ to the wi-fi.
- 2 Were you able to repair Tim's laptop? (manage)
Did _____ Tim's laptop?
- 3 I was pretty good at speaking French by the time I was twelve. (could)
I _____ quite well by the time I was twelve.
- 4 Tickets to the concert were impossible to get. (able)
We _____ tickets for the concert.
- 5 I failed to find a mobile charger anywhere in the house. (succeed)
I _____ a mobile charger anywhere in the house.

10

9 Choose the correct words.

- 0 You shouldn't spend / to spend so much time online.
- 1 I really need you help / to help me.
- 2 You better / had better take an adaptor with you to Greece.
- 3 We're not supposed to download / downloading anything without permission.
- 4 You have to / must put an 'at' sign in the email address.
- 5 We don't need / need to hand this in until next week.

10

10 Complete the instructions with the words in the list.

finally | this means | then | first thing | if | to

Anyone can make their own videos these days, so why not give it a go? The ⁰ first thing you need is a camera – you've probably already got one in your phone, laptop or tablet, so use that! ¹ _____ you should get a good microphone. ² _____ your videos will have a professional sound. ³ _____ you're serious about making good videos, you should get a good video editor. These are normally quite cheap to download. ⁴ _____ find out the best ones, do some research on the Internet. ⁵ _____, figure out what you want to say and get uploading!

5