

## English Reading and Listening Assessment

NAME: \_\_\_\_\_ CLASS: 3th grade A-B DATE: \_\_\_\_\_ / 03 / 2020 Total Score: **30 marks**

Sts Score: \_\_\_\_\_ marks

MARK

Learning goal:

- Reading comprehensibly an article
- Listening to the main idea and detail information of a dialogue

### READING COMPREHENSION

#### 1. Read the article quickly. Put the events in the order they happened.

### A young hero!

Emma, a three-year-old girl, has made the news after saving the life of her mother, by calling 999 and asking for an ambulance.

It was just a normal day at home for Catherine, and her three-year-old daughter. They were the only two people at their home in Somerset, England. Catherine was heavily pregnant at the time, looking forward to giving birth to Emma's new baby brother in just a few months' time.

Unfortunately, something bad happened. Catherine fell down some stairs, and hit her head badly. She couldn't recover from her fall or get up again. Catherine couldn't open her eyes, or talk. It was an impossible situation. If no-one did anything, Catherine's

and her baby's lives would be in danger.

A short time later, Sarah Morris, who was working at the South Western Ambulance Service received a phone call. At the other end of the phone was one of the youngest callers she had ever had. It was three-year-old Emma. Surprisingly, Emma was very calm and answered all of Sarah's questions. She didn't seem to be terrified, as you would expect many children or even adults to be in a similar situation. Emma explained that her mummy kept going to sleep, and that there was a baby in her tummy.

In order to help, Sarah Morris wanted to know the name and address of the person who had been injured. Emma was able to provide all the information that was needed. Soon, an ambulance was

on its way. Emma even managed to unlock the door by the time the ambulance arrived. Emma and her mother were then taken to hospital, and were looked after by doctors. Now, both Catherine and her new baby are fine.

Catherine remembers very little about what happened that day, but she is very proud of her daughter. No-one had taught Emma how to dial 999 and ask for an ambulance. However, it seems that Emma had remembered her other brother, aged five years old, talking about how to call for ambulances and the fire department after learning about it at school.

One moral to take away from this story is that it is never too early to teach your children what to do in an emergency, or how they can ask others for help.

- a  Emma told Sarah where she lived.
- b  Emma and Catherine went to hospital.
- c  Catherine had an accident.
- d  Emma opened the door.
- e  Emma dialled 999.
- f  Catherine had a baby.
- g  The ambulance arrived.
- h  Emma's family talked about the emergency services.

#### 2. Read the article again. Complete the notes with one word

- Emma's mother, Catherine, was \_\_\_\_\_ when she had her accident.
- Catherine hit her head at the bottom of some \_\_\_\_\_.
- Emma managed to dial 999 and ask for an \_\_\_\_\_.
- Sarah Morris was able to send help to Emma's \_\_\_\_\_.
- The \_\_\_\_\_ was not locked by the time help arrived.
- Catherine feels \_\_\_\_\_ that her daughter called for help.
- Emma had learned about calling 999 by overhearing her \_\_\_\_\_.

**LISTENING COMPREHENSION**

**1. Listen to the story. Put the events in the order they happened. There are three extra events**

- The lion was trapped.
- The lion was pleased with the mouse.
- 1 A mouse saw a large lion in the forest.
- The lion woke up.
- The mouse ran away.
- The mouse bit through some ropes.
- The lion grabbed the mouse.
- The mouse pretended not to be scared.

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**2. Listen again and decide if these sentences are T (true) or F (false)**

- 0 A fable is only meant to entertain.
- 1 The mouse wasn't afraid of the lion at first.
- 2 She wanted to wake the lion up.
- 3 She told the lion that she was scared.
- 4 The lion believed what the mouse said.
- 5 The mouse heard the lion again in the forest.
- 6 The lion was sleeping when the mouse saw him again.
- 7 The mouse was unable to help the lion.
- 8 The lion changed his mind about the mouse.

- F
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# English Writing Assessment

NAME: \_\_\_\_\_ CLASS: 3th grade A-B DATE: \_\_\_\_\_ / 03 / 2020 Total Score: **20 marks**

Sts Score: \_\_\_\_\_ marks

MARK

**Learning goal:**

- Writing an email using everyday vocabulary appropriately and simple grammatical forms with a good degree of control.

**WRITING ACTIVITY**

1. Write an article (around 150-180 words) about a time that you or someone you know needed help. You can invent the story. Use the questions below to help you.

- What was the situation? Was anyone in danger?
- Did you ask anyone for help? Who?
- What help did you need?
- What happened in the end?

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## English Speaking Assessment

NAME: \_\_\_\_\_ CLASS: 3th grade A-B DATE: \_\_\_\_\_ / 03 / 2020 **Total Score: 20 marks**

Sts Score: \_\_\_\_\_ marks

MARK

### Learning goal:

- Speaking activity using a range of appropriate Vocabulary when talking about everyday situations.

### SPEAKING ACTIVITY

1. Look at the following activities. In pairs, talk about how dangerous you think some of them are and explain why. Talk for about 2 minutes.

- Rock climbing
- Mountain biking
- Swimming in the sea
- Skiing
- Scuba diving
- BASE jumping
- Surfing

*It's an activity that could hurt you ...*  
*It's a situation of potential harm ...*

*You could be harmed ...*  
*It's very dangerous because ...*

### NOTES:

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## English Grammar Assessment

NAME: \_\_\_\_\_ CLASS: 3th grade A-B DATE: \_\_\_\_\_ / 03 / 2020 Total Score: **80 marks**

Sts Score: \_\_\_\_\_ marks

MARK

### Learning goal:

- To identify vocabulary related to danger and safety
- To identify and use grammar structures related to infinitive and gerunds.

### 1 Match the words with the definitions.

- 0 rescue  b
- 1 danger
- 2 survive
- 3 safety
- 4 recover
- 5 save a life

- a the possibility of injury or death
- b to get someone out of a dangerous situation
- c to stop someone from being killed
- d to continue to live
- e to become well again
- f the state of being out of danger

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### 2 Complete the sentences with the words in the list.

recover | survived | to safety | rescued  
saved his life | in danger

- 0 The child was rescued by a lifeguard.
- 1 You shouldn't have worried because you were never \_\_\_\_\_.
- 2 Fortunately, everyone \_\_\_\_\_ the crash, and there were only a few injuries.
- 3 We were flown \_\_\_\_\_ in a helicopter.
- 4 He thanked the woman who had \_\_\_\_\_.
- 5 It took months for her to \_\_\_\_\_ from her accident.

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### 3 Circle the correct words.

- 0 I slept badly because the bed was really incomfortable / uncomfortable.
- 1 It was so irresponsible / unresponsible of you to let the children swim in this weather.
- 2 You're not allowed to do that – it's inlegal / illegal.
- 3 There's no need to be so impolite / inpolite.
- 4 We can wear jeans because it's an unformal / informal event.
- 5 He's a great director, so it's insurprising / unsurprising that his latest film is a hit.

5

### 4 Circle the correct form of the verb.

- 0 I expect seeing / to see you in school tomorrow.
- 1 We feel like going / to go to the seaside.
- 2 What did you decide doing / to do?
- 3 She avoids going / to go into town at night.
- 4 They want training / to train as lifeguards.
- 5 I don't enjoy doing / to do dangerous things.

5

### 5 Put the verbs in brackets into the gerund or infinitive form.

I have a problem. My friend has suggested  
0 going (go) mountain biking this weekend.  
I don't have a mountain bike, and I can't afford  
1 \_\_\_\_\_ (buy) one – so he has kindly offered  
2 \_\_\_\_\_ (lend) me his old one. The trouble is,  
I think mountain biking is dangerous, and I always  
try to avoid 3 \_\_\_\_\_ (put) myself in dangerous  
situations. I don't mind 4 \_\_\_\_\_ (ride) on cycle  
paths, but I really don't feel like 5 \_\_\_\_\_ (race)  
down the side of a mountain at high speed!

10

**6 Rewrite the sentences using the words in brackets.**

0 I dove into the river because I wanted to rescue the dog. (in order to)

I dove into the river in order to rescue the dog.

1 The reason she's saving money is because she wants to buy a canoe. (in order to)

\_\_\_\_\_

2 He went into town because he wanted to watch the parade. (so as to)

\_\_\_\_\_

3 The reason I'm giving you this medicine is because I want to make you feel better. (to)

\_\_\_\_\_

4 They put up a fence because they wanted to stop people falling into the water. (in order to)

\_\_\_\_\_

5 The reason he studied Spanish was because he wanted to speak to his Spanish friends. (so as to)

\_\_\_\_\_

**10**

**7 Complete the text with so or such.**

Yesterday was <sup>0</sup> such a sunny day that I decided to take my dog for a long walk in the park. Molly is usually <sup>1</sup> \_\_\_\_\_ an obedient and well-behaved dog. That's why I was <sup>2</sup> \_\_\_\_\_ surprised when she suddenly ran off and jumped into the river. Molly has never learned to swim, so I was in <sup>3</sup> \_\_\_\_\_ a panic! I jumped in after her and swam towards her. The water was <sup>4</sup> \_\_\_\_\_ cold. Fortunately, we both survived – but I was <sup>5</sup> \_\_\_\_\_ annoyed with her!

**10**

**8 Rewrite the sentences using so instead of such and such instead of so.**

0 It was such sunny weather yesterday

The weather was so sunny yesterday.

1 Katalin has such a nice voice.

\_\_\_\_\_

2 This sofa is so uncomfortable.

\_\_\_\_\_

3 The film was so exciting.

\_\_\_\_\_

4 My uncle is such an impatient person.

\_\_\_\_\_

5 That little boy is so impolite!

\_\_\_\_\_

**10**

**9 Match the two halves of the sentences.**

0 We bought a smaller car

f

1 He called the police

2 I'm joining the athletics team

3 She bought some material

4 We moved to a new apartment

5 They got up before sunrise

a in order to be nearer my school.

b to report a mugging.

c to catch the earliest train.

d in order to get fit.

e so as to make a party dress.

f so as to save petrol.

**5**

**10 Complete the mini dialogues with so or such.**

0 A Why don't you like skiing?

B Because it's so dangerous.

1 A Why is this shirt \_\_\_\_\_ expensive?

B Because it's \_\_\_\_\_ a fashionable brand.

2 A Sam is \_\_\_\_\_ an impatient child.

B I know! He's \_\_\_\_\_ annoying.

3 A The hotel staff here are \_\_\_\_\_ helpful.

B Yes, they're \_\_\_\_\_ nice people.

4 A You look \_\_\_\_\_ frightened!

B This is \_\_\_\_\_ a scary film.

5 A How did Samantha get \_\_\_\_\_ rich?

B Because she has \_\_\_\_\_ a well-paid job.

**10**