



## English Reading and Listening Assessment

NAME: \_\_\_\_\_ CLASS: 2nd grade A-B DATE: \_\_\_\_\_ / 03 / 2020 **Total Score: 30 marks**

Sts Score: \_\_\_\_\_ marks

MARK

Learning goal:

- Reading comprehensibly an article
- Listening to the main idea and detail information of a dialogue

### READING COMPREHENSION

1. Read the article quickly. Tick ( ) the seven things that it mentions.

#### Star Wars – a modern fairy tale?

The *Star Wars* films are some of the most popular science-fiction movies in cinema history. The original film, which came out in 1977, was thrilling, with amazing special effects. The most recent films, which will be shown over the next few years, are still loved by modern audiences, and have made a lot of money. But what makes them so successful?

One possible reason is that they are like the fairy tales we enjoyed when we were children. Many of them have the same kind of plot and characters as *Star Wars*, even though the setting is completely different. In fact, Harrison Ford, who played the character of Han Solo, once said

that he thought *Star Wars* was more like a fairy tale than a science fiction movie.

First, let's start with the characters. In fairy tales, it's common for the hero to be alone in the world. They might have no mother or father, and they might not know who they really are. But, by the end of the story, they will have become an important person – perhaps a prince or princess.

In fairy tales, a common plot is for the hero to go on a journey. They leave home, which they can never return to, and travel far, finding out who they really are. They usually meet people on the way who teach them something important – like a fairy godmother, or the character of Obi Wan Kenobi in *Star Wars*. Often,

these friendly characters are old and have magical powers. They are like a parent to the hero.

Most fairy tales have a villain, and it's very easy to know who they are. This is no different in *Star Wars*. The villains are the people who wear black, and the heroes wear white! In some famous fairy tales, like Snow White or Cinderella, the villain is one of the hero's parents. If you know the plot of *Star Wars* well enough, you will know that one villain is actually the hero's father.

Finally, all fairy tales have a happy ending, and this is certainly true of the *Star Wars* movies. We know that the heroes will win, the villains will be destroyed, and everyone will live happily ever after.

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|--|--------------------------|
| 1 the first <i>Star Wars</i> film                      | <input type="checkbox"/> |
| 2 how many <i>Star Wars</i> films there have been      | <input type="checkbox"/> |
| 3 what <i>Star Wars</i> is similar to                  | <input type="checkbox"/> |
| 4 where <i>Star Wars</i> is set                        | <input type="checkbox"/> |
| 5 the people in the <i>Star Wars</i> films             | <input type="checkbox"/> |
| 6 the things that happen in the stories of fairy tales | <input type="checkbox"/> |

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|--|--------------------------|
| 7 people who help the main character in fairy tales                | <input type="checkbox"/> |
| 8 the bad people in fairy tales                                    | <input type="checkbox"/> |
| 9 the last part of the story of fairy tales                        | <input type="checkbox"/> |
| 10 why people are happy that <i>Star Wars</i> is like a fairy tale | <input type="checkbox"/> |

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2. Read the article again. Mark the sentences T (true) or F (false), or DS (the article doesn't say).

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|--|--------------------------|
| 1 The article says people were delighted with the first <i>Star Wars</i> film. | <input type="checkbox"/> |
| 2 Fairy tales have a very different story to <i>Star Wars</i> .                | <input type="checkbox"/> |
| 3 The setting of the <i>Star Wars</i> film is important.                       | <input type="checkbox"/> |
| 4 In fairy tales, the main character changes by the end of the story.          | <input type="checkbox"/> |
| 5 At the beginning of fairy tales, the hero knows who he or she really is.     | <input type="checkbox"/> |
| 6 A fairy godmother is someone who helps the hero.                             | <input type="checkbox"/> |
| 7 There are more villains in <i>Star Wars</i> than most fairy tales.           | <input type="checkbox"/> |
| 8 The ending of <i>Star Wars</i> is similar to a lot of fairy tales.           | <input type="checkbox"/> |

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## English Speaking Assessment

NAME: \_\_\_\_\_ CLASS: 2nd grade A-B DATE: \_\_\_\_\_ / 03 / 2020 **Total Score: 20 marks**

Sts Score: \_\_\_\_\_ marks

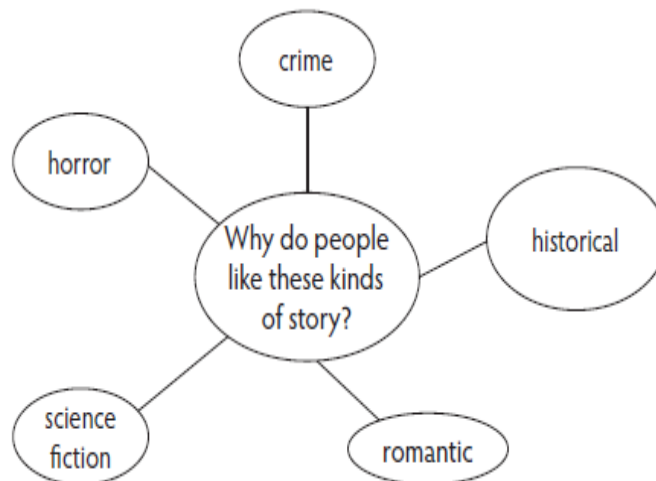
MARK

### Learning goal:

- Speaking activity using a range of appropriate Vocabulary when talking about everyday situations.

### SPEAKING ACTIVITY

1. Work in pairs. Look at the ideas below, of types of story people like. First, talk to each other about why people like these types of story. Then decide together which types of story you think is most popular.



2. Now think of a story you recently read or watched. Imagine that you were one of the characters in the story. Tell you partner what happened. You can use the phrases below you.

*You'll never believe what ...*

*Let me finish ...*

*The strangest thing happened ...*

*... was the most annoying thing.*

*Well ...*

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### NOTES:

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HEAD OF THE ENGLISH DEPARTMENT



# English Grammar Assessment

NAME: \_\_\_\_\_ CLASS: 2nd grade A-B DATE: \_\_\_\_\_ / 03 / 2020 **Total Score: 80 marks**

Sts Score: \_\_\_\_\_ marks

MARK

### Learning goal:

- To identify vocabulary related to types of story and elements of a story.
- To identify and use grammar structures related to relative pronouns, defining and non- defining relative clauses with which.

### 1 Circle the correct words.

- I don't like horror / *romantic* stories – they frighten me.
- Historical* / *Crime* novels interest me because I'm fascinated by the past.
- Most *romantic* / *science fiction* novels are set in the future.
- My sister is reading a *crime* / *romantic* novel about a bank robbery.
- After working in many different countries, he started writing *autobiographies* / *travel literature*.
- I only like *science fiction* / *poetry* if it rhymes.

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### 4 Complete the sentences with *who*, *which*, *where* or *whose*.

- Is that the boy whose father is a novelist?
- My cousin, \_\_\_\_\_ works in San Francisco, is very rich.
- The bookshop in town is \_\_\_\_\_ I buy most of my books.
- Have you read the book \_\_\_\_\_ they made into a successful film?
- My neighbours, \_\_\_\_\_ children are the same age as me, are on holiday.
- This is the café \_\_\_\_\_ authors often come to give talks.

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### 2 Complete the text with the words in the list.

ending | character | villain | plots | setting | hero

My favourite novels are by a writer called Arthur Conan Doyle. He wrote crime novels with very clever  
 0 plots. The 1 \_\_\_\_\_ was always in England in the 19th century, and the 2 \_\_\_\_\_ was a detective called Sherlock Holmes. The other main  
 3 \_\_\_\_\_ in the stories was Holmes's friend, Dr Watson. There was also an evil 4 \_\_\_\_\_ called Moriarty who Sherlock Holmes was always trying to catch. The stories are all very entertaining – and there is nearly always a surprise 5 \_\_\_\_\_.

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### 5 Circle the correct words. Add commas if appropriate.

- My best friend, which / who loves to read, is a great story teller.
- I really like people *whose* / *who* can tell a good joke.
- The local library *which* / *where* I get most of my books is near my house.
- This computer *which* / *who* I've had since 2010 is not working properly.
- Minecraft is a game *which* / *where* encourages creative story-telling.
- London *that* / *where* many great writers have lived is quite expensive.

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### 3 Complete the sentences with the words in the list.

handed | record | shelter | spell | heart | bend

- We put up the tent to give us shelter for the night.
- I've heard this story so many times, I know it by \_\_\_\_\_.
- These fairy tales have been \_\_\_\_\_ down from generation to generation.
- The witch cast a \_\_\_\_\_ on the young girl that made her fall asleep for 100 years.
- You have to \_\_\_\_\_ over backwards to kiss the Blarney Stone.
- Some stories are a good \_\_\_\_\_ of important historical events.

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### 6 Join the sentences using a relative pronoun.

- My town has an arts centre. Authors often speak there.  
My town has an arts centre where authors often speak.
- He's the writer. He was on TV last night.  
\_\_\_\_\_
- Autumn is my favourite season. The leaves look beautiful.  
\_\_\_\_\_
- He loves visiting Paris. He has lots of friends there.  
\_\_\_\_\_
- My best friend moved to Hollywood. His mother writes film scripts.  
\_\_\_\_\_
- I'd like to read the novel. It won a prize last year.  
\_\_\_\_\_

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## 7 Correct the mistakes.

- 0 I had to talk in front of the class, what made me nervous.  
I had to talk in front of the class, which made me nervous.
- 1 This is my friend Mark, who he wants to be a writer.  
\_\_\_\_\_
- 2 Charles Dickens was a novelist which was very popular.  
\_\_\_\_\_
- 3 My only sister, that is 2 years older than me, can't ride a bike.  
\_\_\_\_\_
- 4 I gave the money which I won it to charity.  
\_\_\_\_\_
- 5 Susan is the kind of girl loves reading romantic novels.  
\_\_\_\_\_

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## 8 Join the pairs of sentences with which.

- 0 I forgot my homework. That means I'll be in trouble.  
I forgot my homework, which means I'll be in trouble.
- 1 It's terrible. Millions of people in the world can't read or write.  
\_\_\_\_\_
- 2 Dan lost his lunch money. This made him sad.  
\_\_\_\_\_
- 3 It's interesting. Not many people buy newspapers these days.  
\_\_\_\_\_
- 4 I heard the news about the car crash. It was upsetting.  
\_\_\_\_\_
- 5 Hundreds of people came to my party. This was amazing.  
\_\_\_\_\_

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## 9 Circle the correct letter.

- 0 (A) You'll never believe what I saw today.  
B You'll never believe that I saw today.
- 1 A The strangest thing happened to me.  
B The strangest thing happened me.
- 2 A What was the annoying thing.  
B That was the annoying thing.
- 3 A What are the chances of that?  
B Which are the chances of that?
- 4 A Well, let me finish that I'm saying.  
B Well, let me finish what I'm saying.
- 5 A The strange thing is which it wasn't my bag!  
B The strange thing is that it wasn't my bag!

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## 10 Complete the dialogue with the words in the list.

finish | chances | What's | That's | thing | believe

- SAM The strangest<sup>0</sup> thing happened to me the other day.
- MIKE What?
- SAM You'll never<sup>1</sup> \_\_\_\_\_ what I found in the street on my way to school.
- MIKE What?
- SAM I found a notebook!
- MIKE<sup>2</sup> \_\_\_\_\_ so strange about that?
- SAM Let me<sup>3</sup> \_\_\_\_\_! There was a name inside the notebook.
- MIKE Yes ...
- SAM And it was my name! I'd lost it the week before.
- MIKE Wow. What are the<sup>4</sup> \_\_\_\_\_ of you finding it in the street? What was in the notebook?
- SAM<sup>5</sup> \_\_\_\_\_ the annoying thing. It was old homework – there's no point handing it in now!

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