



TEACHER: ERIKA MORGADO PEDRAZA.

ENGLISH PROCESS ASSESSMENT WELCOME UNIT: High Technology!

NAME: _____ **CLASS:** Sixth grade A – B - C
DATE: March, Tuesday 24th, 2020.

SCORE

____/20

VOCABULARY

I. LOOK AT THE CODE. WRITE THE SECRET WORDS.



- 1 B7 – T8 – B3 – T4 – T9 – T10 – M6 – T9 – B6 – T3microphone.....
- 2 M2 – T10 – T3 – M1 – M8 – T3 – T4 – M2
- 3 M9 – M1 – T10 – T5 – T9 – T10
- 4 M6 – T3 – M1 – M3 – T10 – M6 – T9 – B6 – T3 – M2
- 5 M8 – T3 – T6 – B5 – T9 – M1 – T4 – M3

II. LABEL THE PICTURES WITH THE WORDS IN ACTIVITY 01.



1headphones.....



2



3



4



5

____/ 8 marks

READING COMPREHENSION

III. LOOK AT THE PICTURE AND READ THE STORY. WRITE SOME WORDS TO COMPLETE THE SENTENCES ABOUT THE STORY. YOU CAN USE 1,2,3 OR 4 WORDS.

A great adventure!



The children in Richard's class were finding out about different jobs on Friday when Richard found a website about looking after special fish. It was really interesting. Richard has always wanted to work with animals. He'd like to be an animal doctor or work in a zoo.

When he got home, he told his mother about his dream jobs and the website. 'Well,' she said. 'That's strange! Tomorrow we're going to visit "Sea Park". It's a place where you can swim with dolphins and see some other fish.'

Richard couldn't sleep that night. When they arrived at Sea Park in the morning, Richard visited the dolphins first. Then he watched a man who swam with the smaller fish. Later he saw some birds with very big wings. Before they went home, the family spent some time in the shop. Richard's mother bought him a colouring book of sea animals.

'Did you have a good time at the Sea Park?' his aunt asked when she phoned him later. 'No,' said Richard. 'It wasn't good there ... it was excellent! We didn't have enough time to see everything so in the school holidays, we're going to go back there!'

Examples


On Friday, Richard's class were learning about ..different jobs...

Richard looked at a website about fish.

Questions

- 1 Richard would like to have a job at a, or be an animal doctor one day.
- 2 After school, Richard's, told him about going to visit Sea Park.
- 3 At Sea Park, people can, and see some fish.
- 4 The birds at Sea Park had
- 5 Richard's mum gave Richard a
- 6 Richard's called him on the telephone later that day.
- 7 Richard will visit Sea Park again during the

____/7 marks

IV. READ AND FOLLOW THE INSTRUCTIONS. COLOR AND WRITE.

1 Colour the pen drive blue.

2 Colour the two speakers purple.

3 Colour the headphones yellow.

4 Think of a school subject. Write it under the word *Homework*.

5 Think of a day of the week. Write it on the calendar.

_____/5 marks

STUDENT SELF EVALUATION



I listen when the speaker (parent, teacher, tutor) is talking	<input type="radio"/> <input type="radio"/> <input type="radio"/>
I follow directions as soon as they are given.	<input type="radio"/> <input type="radio"/> <input type="radio"/>
I ask for help when I don't understand.	<input type="radio"/> <input type="radio"/> <input type="radio"/>
I take my time and I do my best job	<input type="radio"/> <input type="radio"/> <input type="radio"/>
My work is always neat and I use my best handwriting.	<input type="radio"/> <input type="radio"/> <input type="radio"/>
I finish my work on time	<input type="radio"/> <input type="radio"/> <input type="radio"/>