

1 28 mins

TEACHER: ERIKA MORGADO PEDRAZA.

ENGLISH PROCESS ASSESSMENT WELCOME UNIT: High Technology!

DATE: March, Tuesday 24th, 2020.

SCORE

/20

VOCABULARY

I. LOOK AT THE CODE. WRITE THE SECRET WORDS.



1 B7 - T8 - B3 - T4 - T9 - T10 - M6 - T9 - B6 - T3

....microphone

2 M2 - T10 - T3 - M1 - M8 - T3 - T4 - M2

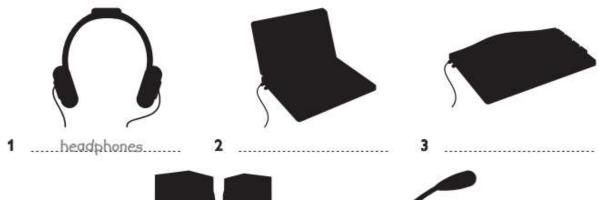
.....

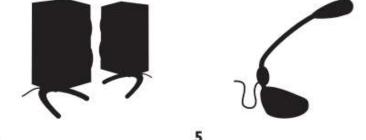
3 M9 - M1 - T10 - T5 - T9 - T10

4 M6 – T3 – M1 – M3 – T10 – M6 – T9 – B6 – T3 – M2

5 M8 - T3 - T6 - B5 - T9 - M1 - T4 - M3

II. LABEL THE PICTURES WITH THE WORDS IN ACTIVITY 01.



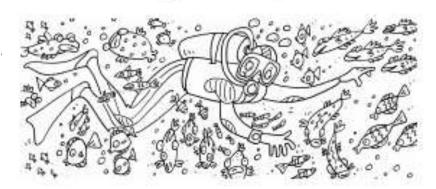


____/ 8 marks

READING COMPREHENSION

III. LOOK AT THE PICTURE AND READ THE STORY. WRITE SOME WORDS TO COMPLETE THE SENETENCES ABOUT THE STORY. YOU CAN USE 1,2,3 OR 4 WORDS.

A great adventure!



The children in Richard's class were finding out about different jobs on Friday when Richard found a website about looking after special fish. It was really interesting. Richard has always wanted to work with animals. He'd like to be an animal doctor or work in a zoo.

When he got home, he told his mother about his dream jobs and the website. 'Well,' she said. 'That's strange! Tomorraw we're going to visit "Sea Park". It's a place where you can swim with dolphins and see some other fish.'

Richard couldn't sleep that night. When they arrived at Sea Park in the morning, Richard visited the dolphins first. Then he watched a man who swam with the smaller fish. Later he saw some birds with very big wings. Before they went home, the family spent some time in the shop. Richard's mother bought him a colouring book of sea animals.

'Did you have a good time at the Sea Park?' his aunt asked when she phoned him later. 'No,' said Richard. 'It wasn't good there ... it was excellent! We didn't have enough time to see everything so in the school holidays, we're going to go back there!'

Examples

On Friday, Richard's class were learning about ...different jobs...

Richard looked at a Website..... about fish.

Questions

1	Richard would like to have a job at aor be an animal doctor one day.
2	After school, Richard'stold him about going to visit Sea Park.
3	At Sea Park, people can and see some fish.
4	The birds at Sea Park had
5	Richard's mum gave Richard a
6	Richard'scalled him on the telephone later that day.
7	Richard will visit Sea Park again during the

_/7 marks

IV. READ AND FOLLOW THE INSTRUCTIONS. COLOR AND WRITE.



- Colour the pen drive blue.
- Colour the two speakers purple.
- Colour the headphones yellow.
- 4 Think of a school subject. Write it under the word Homework.
- 5 Think of a day of the week. Write it on the calendar.

_/5 marks

STUDENT SELF EVALUATION



I listen when the speaker (parent, teacher, tutor) is talking	100
I follow directions as soon as they are given.	900
I ask for help when I don't understand.	\$00
I take my time and I do my best job	900
My work is always neat and I use my best handwriting.	100
I finish my work on time	900